

*“When I was young and free my imagination had no limits, I dreamed of changing the world. As I grew older and wiser, I discovered the world would not change, so I shortened my sights somewhat and decided to change only my country. But it, too, seemed immovable. As I grew in my twilight years, in one last desperate attempt, I settled for changing only my family, those closest to me, but alas, they would have none of it. And now as I lie on my deathbed, I suddenly realized: **If I had only changed my self first**, then by example I would have changed my family. From their inspiration and encouragement, I would then have been able to better my country and, who knows, I may have even changed my world.”* Westminster Abbey inscription on a tomb of an unnamed Bishop, AD 1100

I really plead with you to stop now, before reading on, and re-read that quotation because it is the most profound truth ever written about the journey that defines the nature of mankind’s relationship with his Creator and his family in spirit.

Please keep the quotation in mind, because all of what I am about to say is in evidence of the Bishop’s conclusion.

This part is important. There are a number of talking points to be taken from this set of historically verifiable facts about the state of societies under different scenarios that you also need to keep in mind as background as I explain how it all matters in the conclusion of this modest proposal. I am repeating many of them so that you understand the breadth and scope of what people (that never seek any knowledge of 1) history outside of the Dept. of Education mandated misinformation indoctrination centers, a.k.a. Public Schools, or 2) apply critical thinking skills) either never think about or just don’t know. Therefore, a brief recap of history is necessary to fully understand where mankind has been and where mankind has gone as a consequence of character of the individuals in the society.

Since the Tower of Babel fell, societies and empires have risen and fallen. In each case, as observed by Benjamin Disraeli, the cycle of mankind proceeds as follows:

- From bondage to Spiritual Truth (Great Awakening)
- From Spiritual Truth to Great Courage (Worthy Cause)
- From Great Courage to Liberty and Abundance (The Greater the Liberty, the Greater the Abundance)
- From Liberty and Abundance to Selfishness (Plunder of Resources, the Me Generation)
- From Selfishness to Complacence (Loss of Integrity and Self Sufficiency)
- From Complacence to Apathy (Indifference to Corruption, Loss of Character)
- From Apathy to Dependence (Bread and Circuses)
- From Dependence to Bondage (Despair, Tyranny and Oppression)

*Bondage means societal/economic collapse into Tyranny, Oppression and Despair

Every civilization is destined to go through this cycle, from Sumaria, to Egypt, to Greece, to Rome, to Russia, China, Germany, Korea, Iran, Iraq, Pakistan and then Egypt and Syria next, all societies collapse and rebuild or are rebuilt. Testaments in history exist exemplifying that the slippery slope into bondage phase can be hastened by external factors such as war, invasion, oppression, social engineering and genocide, any of which may include willful intent in the hearts of the perpetrators.

Since the dawn of man, groups of shepherds and farmers gathered in a favorable geographic area and developed a social contract, a codex of mutually agreed upon principals, thus establishing *order*. *Order* is comprised of conduct (morals), culture (ethics) and trade (economics). Eventually the institutionalization of such codification evolves to a level at which individuals grant the responsibilities for order to others, whether by free will, laziness, trickery or force.

Although the Roman Empire started with a population in the Spiritual Awakening phase, the remainder of their history syncs well with Disraeli's stages. In the beginning (c. 750 BC), Rome was ruled by monarchs that were also the Spiritual Leaders. After roughly 200 years, the Great Courage phase gave rise to a new *order* through strength in unity wherein the people established limits and restrictions on the power of the monarchs ensuring Liberty and ushering in great Abundance.

As in all cultures in the Liberty and Abundance phase, society thrived with advancements in conduct, culture and trade. Education and personal achievement were revered and citizens strived to develop Character. Specialization of labor, technology, art, architecture, and engineering flourished with the common goal of benefiting all citizens. Life was good, the people and the Government of the Republic were benevolent. This lasted about 200 years and gradually civilization phase-shifted into Selfishness. As in most geographic regions with growing populations and finite local nonrenewable resources, the Romans were presented the dilemma of reducing their Abundance standard of living to live within their means or to organize excursions to other regions to for resources to maintain the Abundance.

Selfishness won out and the Roman Legions struck out to all corners of the known world in search of resources. The shift from Selfishness to Complacency was rapid, for as long as the resources were flowing and the people were prosperous, citizens failed to maintain their reverence for education, achievement and development of Character and society became ever more coarsened. The people stopped participating in maintaining the Republic, electing others to do that job for them, and the transition into Apathy began. Corruption in Government was increasingly ignored. Meanwhile, even though benevolent at first in intent by spreading technology and infrastructure far and wide with fair dealings in other nations, the slide into pillage and plunder by the Roman Armies took only a few decades to escalate and was largely ignored by the citizens at home in Rome. Roman rule established in the Empire became increasingly tyrannical to the subjects of Roman Rule, unbearable taxes, confiscation of property, slavery and other atrocities brought down many peaceful civilizations in the known world and the plunder was sent back to Rome.

This system kept Roman Citizens Complacent for enough generations to grow Apathy to such an extreme that Roman Citizens forgot the role of Character in maintaining a Republic. With Apathy in full force, and the plunder so successful, the Roman Government was able to supply all citizens with unlimited wheat, and provided them with public theatre and Gladiatorial Spectaculars. This continued for a generation by which time the Government had debased their currency to a point of having little to no value in conjunction with having Legions spread throughout the known world and then, within a few years, the Roman Emperors had depleted the treasury, could no long pay the Army and the entire system collapsed and Rome was invaded by tyrannical and oppressive War lords.

The ramifications of the Fall of Rome threw the known world into the Dark Ages and the people into despair or into bondage beholden to the Land Lords to eek out an existence without education or spiritual enlightenment lasting into the Renaissance.

Romans went from Spiritual Awakening to the Great Courage, to Liberty and Abundance (educated, prosperous, self-sufficient, entrepreneurial, virtuous, benevolent citizens striving to improve Character) to Selfish, to Complacent, to Apathetic, to Dependant, to Bondage. The pivotal moment in society is always the loss of respect for Character. After that point, education was no longer a virtue, self-sufficiency began to decline and the fall ensued despite having a population of highly technically proficient artisans and craftsmen. To reiterate, Rome fell because the citizens lost their reverence for education, personal achievement and development of Character.

The necessity of the Character of the citizenry in the long term stability of a nation must not be overlooked. Here is a brief discussion of what constitutes Character. First, Integrity is a foundational base for the achievement of Character, there is more to it than a person having Integrity alone. Integrity is the application and practice of the understanding of *order*. Integrity only comes from learning proper critical thinking skills, used in conjunction with education to live up to upholding moral and ethical dealings with others in a society. Integrity is being true to one's sense of right and wrong, truth, honor and Justice, even if no one else is there watching. Character means not only to have Integrity, it is defined as standing up to bear witness to and demanding Justice for breaches in Integrity, even if the breach in Integrity was personally committed.

There is an often overlooked concept known as the Silver Rule, which is "Do no harm to others." Most are familiar with the Golden Rule, which is "Do unto others as you would have others do unto you." Then there is the Platinum Rule which has seemingly been totally forgotten, it is "Bear witness to ensure that other do unto others as you would do unto others and have others do unto you." Integrity is living up to the Golden Rule, Character is living up to the Platinum Rule. America was founded on Character.

The Pilgrims came to America to escape the Bondage of Tyranny and Oppression in the form of Religious persecution from the various countries they had settled seeking Liberty. It took Great Courage for them to leave the known world for the unknown to establish a society in which they had Liberty and the Freedom to develop their Character based on their sense of *order*. After a century of hard work, there was Liberty and Abundance in America. America was thriving economically, socially and morally. Americans was blessed with high literacy rates, a reverence for education and achievement and a bias for benevolence and the greater good for society.

Now at the turn of the 18th century, just after the peak of the Renaissance, the Age of Enlightenment was in full bloom (credited to the Guttenberg Press). In America, any man with the desire, fortitude and persistence to pursue a Classical Education was free to do so, unlike in the old world where education was reserved only for the aristocracy. Many common American men worked to become uncommon men by educating themselves and worked to develop Character to become Gentlemen. During this period in history, there was a mutually accepted standard for self education that included Etiquette, Diplomacy, Math, Science, Economics, History, Theology, Philosophy, Literature, Latin and Greek. In fact, the entrance standard for Harvard (and other early American colleges) was the ability to translate the first 10 chapters of the Bible from Greek, into Latin and back into Greek, furthermore all classes were held in Latin and speaking English was forbidden on campus.

Full understanding and the ability to demonstrate mastery of the subject matter in each of the text books of the day was sufficient for one to be considered educated, however that alone was not enough to be considered a Gentlemen. To become a Gentleman, it was required to analyze one's personality faults, to put the solutions in writing and then to practice those resolutions until one was

above reproach. Being self-sufficient, educated, benevolent and striving to develop Character was held in high regard in this period of American history.

What happened next is what America unique among civilizations. While America enjoyed peace and prosperity in the Age of Enlightenment during the Liberty and Abundance phase of the cycle, across the Atlantic Ocean, King George urgently needed to replenish his treasury after years of war over command and control of non-renewable resources and over-zealous imperialism. Seeing the prosperity and industry in America, King George set about on a quest to plunder America's bounty.

Fortunately for America there were enough men of Character to call out King George for Tyranny and Oppression and gathered together to pen the Declaration of Independence. King George hurled America into the Bondage phase of the cycle with his tyranny and oppression. Because of their individual and collective understanding of all available subjects written to date, they were able to clearly state what no other men and concluded regarding the nature of man and the role of Government.

"We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.--That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed, --That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or to abolish it, and to institute new Government, laying its foundation on such principles and organizing its powers in such form, as to them shall seem most likely to effect their Safety and Happiness."

For the first time in history, the recognition that rights were not granted by Rulers or Governments, but came from the Creator, were inherent in man and could not be taken away, was written for the world to see. Such profound statements had not been entertained since the days of Socrates, Plato and Aristotle. Such words could not have been written without the wisdom these Gentlemen attained through their Classic Education.

With these great and wise words, America was propelled to the Great Courage phase of the cycle and these noble Gentlemen organized enough citizens with the conviction and sacred honor to sacrifice their freedom, their fortunes and their lives to successfully end English Rule in America.

And next they formed a Government. A body of Gentlemen took what they had learned from the reading list that formed a Classic Education, discussed and debated, wrote, read, revised and debated further to create the Constitution. The framers did not do this in a dark, smoke filled room either. The Framers published their reasoning along with the historical perspectives, legal precepts, established moral background, theological rationale and much more information for masses in the Federalist and the Anti-Federalist Papers. (If ever today a sitting President were to say that "there is no way for anyone to truly know what the Founding Fathers were thinking when they wrote the Constitution" he should be impeached). Still today the Constitution is the most brilliant and insightful framework for a Government ever conceived, and would still work today if the infringements and over-reaches were eliminated. From the end of the Revolution until the Civil War, America was right back to the Liberty and Abundance phase.

Among the notable Americans that took part in this Revolution are George Washington and Benjamin Franklin. Both men were self educated in the Classic Tradition, both were self-sufficient, industrious

and prosperous but there is more to them than that. Both were considered to be Gentlemen and both were consider being of irreproachable Character. Both men had written resolves.

As a young man Franklin was considered to be the most rude, callous, obnoxious and objectionable man in America, despite his genius. Franklin had the desire to become a Gentleman and with perseverance and a Classic Education eventually arrived at his 13 Resolves, his personal list of behavior modifications to make himself into a Gentleman. He practiced his 13 resolves daily, reflecting on every encounter he had to check his behavior against his resolves and to analyze how he could have done better, every night before he slept. Until the day he died, he continually strived for personal excellence. Franklin is still considered to be the greatest Diplomat in history because of his Character.

George Washington grew up as a self described country ruffian. He too wanted to become a Gentleman and put himself through the Classic Educational Process as well as analyzing his faults. Washington had a list of 140 Resolves that he practiced until his death. Washington's Character was so great that he willing gave up his Military Power and Authority after the Revolution. Washington's eulogy as delivered by Henry Lee is a moving and powerful testament to the depth and strength of Washington's Character.

What each of the Framers and Founding Fathers held in common was a Classic Education coupled with Resolves to build Character. What it really takes to build Character is **the commitment to change one's self first.**

America began slipping deeper into the Selfishness phase up until Lincoln declared Martial Law in his Gettysburg Address. There are conflicting views among historians about the precipitation of the fracturing of the Union, some saying that the Northern States wanted trade equality with Europe and that the Cotton trade was disproportionately enriching the South with no benefits to the North. Again, rage over resources was more likely the cause. The point is that America had transitioned into the Selfishness phase of the cycle. For a generation leading up to this fateful event, Americans by and large had lost the vision and understanding of the value of education and the pursuit of Character. This was also the beginning of the Industrial Revolution, where a large number of people had highly polished technical skills, but diminishing education.

Many unfortunate and despicable things happened in the aftermath of the Civil War. The Act of 1871 converted the Federal Government into a Corporation, and changed the people of America from sovereign Persons, residents of the individual states, into Citizens of the US, wards of the Federal Government and placed the US under Admiralty Law. No men of Character were there to call out the Federal Government's tyrannical maneuver.

As America slipped into Complacency around the turn of the 19th century, Government continued its mission creep as it was being infiltrated by subversive elements bent on instituting Marxist Doctrine. In 1913, no men of Character were there to stand up in opposition to the formation of the Federal Reserve System, the implementation of the IRS, or the usurpation of States rights by the passage of the 17th Amendment.

The debates surrounding central banking started with Alexander Hamilton, and ended with the Federal Reserve Act. Most men of Character up until the sinking of the Titanic opposed the premise of a central bank. Were no men of Character left in 1913?

The concept of Income Tax alone is repugnant to the Constitution and expressly prohibited in Article 1 Section 9. Where were the men of Character?

Allowing the direct election of Senators gutted the strength of the individual States to be represented appropriately and was a deliberate move to disrupt the Tri-Carmel checks and balances designed by the Framers.

These are not my words yet I use them to emphasize that men of Character no longer exist in sufficient number in America to right her course back to Liberty and Abundance:

The 10 PLANKS stated in the Communist Manifesto and some of their American counterparts are...

1. Abolition of private property and the application of all rents of land to public purposes.

Americans do these with actions such as the 14th Amendment of the U.S. Constitution (1868), and various zoning, school & property taxes. Also the Bureau of Land Management (Zoning laws are the first step to government property ownership)

2. A heavy progressive or graduated income tax.

Americans know this as misapplication of the 16th Amendment of the U.S. Constitution, 1913, The Social Security Act of 1936.; Joint House Resolution 192 of 1933; and various State "income" taxes. We call it "paying your fair share".

3. Abolition of all rights of inheritance.

Americans call it Federal & State estate Tax (1916); or reformed Probate Laws, and limited inheritance via arbitrary inheritance tax statutes.

4. Confiscation of the property of all emigrants and rebels.

Americans call it government seizures, tax liens, Public "law" 99-570 (1986); Executive order 11490, sections 1205, 2002 which gives private land to the Department of Urban Development; the imprisonment of "terrorists" and those who speak out or write against the "government" (1997 Crime/Terrorist Bill); or the IRS confiscation of property without due process. Asset forfeiture laws are used by DEA, IRS, ATF etc...).

5. Centralization of credit in the hands of the state, by means of a national bank with State capital and an exclusive monopoly.

Americans call it the Federal Reserve which is a privately-owned credit/debt system allowed by the Federal Reserve act of 1913. All local banks are members of the Fed system, and are regulated by the Federal Deposit Insurance Corporation (FDIC) another privately-owned corporation. The Federal Reserve Banks issue Fiat Paper Money and practice economically destructive fractional reserve banking.

6. Centralization of the means of communications and transportation in the hands of the State.

Americans call it the Federal Communications Commission (FCC) and Department of Transportation (DOT) mandated through the ICC act of 1887, the Commissions Act of 1934, The Interstate Commerce Commission established in 1938, The Federal Aviation Administration, Federal Communications Commission, and Executive orders 11490, 10999, as well as State mandated driver's licenses and Department of Transportation regulations.

7. Extension of factories and instruments of production owned by the state, the bringing into cultivation of waste lands, and the improvement of the soil generally in accordance with a common plan.

Americans call it corporate capacity, The Desert Entry Act and The Department of Agriculture... Thus read "controlled or subsidized" rather than "owned"... This is easily seen in these as well as the Department of Commerce and Labor, Department of Interior, the Environmental Protection Agency, Bureau of Land Management, Bureau of Reclamation, Bureau of Mines, National Park Service, and the IRS control of business through corporate regulations.

8. Equal liability of all to labor. Establishment of industrial armies, especially for agriculture.

Americans call it Minimum Wage and slave labor like dealing with our Most Favored Nation trade partner; i.e. Communist China. We see it in practice via the Social Security Administration and The Department of Labor. The National debt and inflation caused by the communal bank has caused the need for a two "income" family. Woman in the workplace since the 1920's, the 19th amendment of the U.S. Constitution, the Civil Rights Act of 1964, assorted Socialist Unions, affirmative action, the Federal Public Works Program and of course Executive order 11000.

9. Combination of agriculture with manufacturing industries, gradual abolition of the distinction between town and country, by a more equitable distribution of population over the country.

Americans call it the Planning Reorganization act of 1949, zoning (Title 17 1910-1990) and Super Corporate Farms, as well as Executive orders 11647, 11731 (ten regions) and Public "law" 89-136. These provide for forced relocations and forced sterilization programs, like in China.

10. Free education for all children in public schools. Abolition of children's factory labor in its present form. Combination of education with industrial production.

Americans are being taxed to support what we call 'public' schools, but are actually "government force-tax-funded schools" Even private schools are government regulated. The purpose is to train the young to work for the communal debt system. We also call it the Department of Education, the NEA and Outcome Based "Education". These are used so that all children can be indoctrinated and inculcated with the government propaganda, like "majority rules", and "pay your fair share". WHERE are the words "fair share" in the Constitution, Bill of Rights or the Internal Revenue Code (Title 26)?? NO WHERE is "fair share" even suggested !! The philosophical concept of "fair share" comes from the Communist maxim, "From each according to their ability, to each according to their need! This concept is pure socialism. ... America was made the greatest society by its private initiative WORK ETHIC ... Teaching ourselves and others how to "fish" to be self sufficient and produce plenty of EXTRA commodities to if so desired could be shared with others who might be "needy"... Americans have always voluntarily been the MOST generous and charitable society on the planet.

As America stayed solidly in the Complacency Phase from the turn of the century well into the 70's, apathy began seeping in after the Viet Nam War and stayed with half of the population to this day, while the other half of the population transitioned into the Dependence Phase starting with the implementation of Social Security Benefits and Medicare. Now half of all Americans are dependent on some form of Government check. The 10 Planks of the Communist Manifesto appear to be fully implemented but that is not the end of it.

Since 9/11/2001 the Federal Government has enacted myriad policies and laws that violate the Constitution and the Bill of Rights. At this point in history, one could almost draw the conclusion that

America is on the brink of transitioning into the Bondage Phase. The tyranny is palpable and the oppression is apparent to anyone that is aware of what to look for.

No men of Character seem to be left in America to point out this out to the Apathetic and the Dependant. We are a captured nation, in debt bondage, being oppressed by tyrants while members of the Aristocracy are immune from prosecution for: (just to name a few)

Committing massive frauds in the banking sector

Outright lies and propaganda from Main Stream Media

Genocide from unhealthy, nutritionally deficient and unsafe genetically modified foods

Zombification by Big Pharma peddling unsafe and unnecessary medications

Exposing people to harmful chem trails used to geo-engineer the weather

No-one is calling out the Federal Government for the usurpations and breaches of constitutionally mandated restrictions and limitations of power, such as:

Feeding the Military Industrial Complex by keeping troops in 179 of the 196 countries on Earth

Starting and continuing undeclared wars

Lying about the economy, jobs, inflation, etc.

Intentionally implementing laws and mandates that will destroy the economy

From a historical perspective, the current socio-political-economic trajectory of America is a mirror image recapitulation of the rise of Hitler and Nazi Germany. The majority of the population of 1930's Germany were highly technically trained yet poorly educated. They were constantly bombarded with intentionally false government propaganda, much aimed at dividing them along racial and ethnic lines. Then they were disarmed. They as many as 10 million were killed by petty officials much alike our TSA and DHS agents in concentration camps much like out FEMA camps.

The problem with America is that America has not a sufficient number of men of Character to come to her aid. America has been dumbed down and taught propaganda in place of history. Everything the Nazi's did was legal, by passing unconstitutional laws similar to the NDAA and the Patriot Act when there were no men of Character to oppose them.

America has the highest number of highly trained technical workers in our history, yet we have the poorest education ever in our entire history. Apathy, Complacency and Dependence abound and Liberty and Abundance are nearly only a memory.

While there is still time, it is imperative that the few men of Character left in America rekindle the desire among other men with fortitude and perseverance to become educated and resolve to build their Character. If we cannot stop the transition into Bondage, we will still need men of Character to rebuild America and restore her to the Liberty and Abundance phase.

In order for any civilization to thrive there has to be three things; 1) An environment in which there is little or no interference in commerce by rule of law or policy (Liberty and Freedom), 2) little to no war (Peaceful commerce among nations) and 3) vast numbers of entrepreneurs (self sufficient) who are critical thinkers (used their brains properly) and voracious readers (continuous learners and self improvers). That boils down to a nation of people that have Character.

Who is willing to work to first change themselves so that they may someday better their country and, who knows, maybe someday even change the world? Who is willing to work to build Character?